

## **CENTRAL SOUTH CONSORTIUM**

### **JOINT COMMITTEE REPORT**

**16<sup>TH</sup> DECEMBER 2021**

## **CENTRAL SOUTH CONSORTIUM GRANTS**

### **REPORT OF THE DIRECTORS OF EDUCATION**

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#### **1. PURPOSE OF REPORT**

- 1.1 To provide Members with an update on the grants to be received by the Consortium in 2021/22, for which notifications have been received, and the methods of allocation of each.

#### **2. RECOMMENDATIONS**

Directors recommend the following to the Joint Committee:

- 2.1 Approve the distribution of grants as detailed in section 4 of this report (and Annex A).

#### **3.0 BACKGROUND**

- 3.1 As host authority Rhondda Cynon Taf will act as 'banker authority' and under the terms of the grant agreements will be responsible for accepting the terms and conditions of grant and putting in place arrangements to distribute the funding, as determined by the Joint Committee, within the Consortium.

#### **4.0 METHOD OF APPORTIONMENT**

- 4.1 The method of apportionment of each grant will vary depending on its nature, its intended recipients, its purposes and the associated terms and conditions.
- 4.2 For each grant the following process shall be adopted:
- The Consortium shall prepare a proposed method of distribution taking into account all relevant criteria.
  - The Director of Education (or equivalent) of each authority shall approve the basis of apportionment at the Executive Board of the Central South Consortium Joint Education Service. This will ensure appropriate and effective use of grant funding to target school improvement equitably across each of the five local authority areas.
  - A report detailing the basis and reasons for the method adopted shall be presented to the Joint Committee for approval.
- 4.3 This report presents details of 2021/22 grants to the Joint Committee.

## **5.0 2021/22 GRANTS**

- 5.1 Grant approval letters have been received detailing grant levels for the Central South Consortium. The Directors have agreed to maintain the local authority dis-aggregation of the funding and to apply a common formula for the delegation of the local authority funding to schools.
- 5.2 National Academy for Educational Leadership (NAEL) in Wales - Innovative Grant
- 5.2.1 The total award of funding for the National Academy for Educational Leadership (NAEL) in Wales – Innovative Grant for financial year 2021/22 is £5,000.
- 5.2.2 The purpose of the funding is to enable the consortia to lead and deliver the System Leader Development Programme.
- 5.3 Regional Consortia School Improvement Grant – Revised Award of Grant Funding
- 5.3.1 The revised award of funding is £4,201,733 (Appendix A), taking the total award of grant funding for the financial year 2021/22 to £51,406,812.
- 5.3.2 The aim of the additional funding is to further support the following:
- i) Wales Collaborative for Learning Design (WCLD) - £62,500
  - ii) National Professional Qualification for Headship - £189,000
  - iii) Foundation Phase - £3,918,033
  - iv) National Pedagogy Project - £25,00
  - iii) Centre determined grades (CDG) - £7,200

5.3.3 Members will note that of the revised award of funding (£4,201,733), £3,918,033 delegated to schools/LAs, £94,700 retained initially for future delegation to schools / business plan priorities and £189,000 retained to manage the programme on behalf of the five local authorities.

5.3.4 An updated breakdown of the apportionment of the funding, in line with the approved CSC 2021/22 Business Plan, can be found table 1 below.

<b>Regional Consortia School Improvement Grant</b>	<b>2021/2022 Budget</b>	<b>Budget</b>
	<b>£</b>	<b>%</b>
<b><u>Centrally retained funding</u></b>		
Centrally retained funding including literacy and numeracy support, Welsh in Education and Foundation Phase provision	3,325,526	6.1%
Business Plan Activity	2,067,902	3.8%
	<b>5,393,428</b>	<b>9.9%</b>
<b><u>Delegated funding to LAs &amp; Schools</u></b>		
Central South Wales Challenge Model	551,500	1.0%
Collaboration Model	2,926,581	5.4%
Support to School Partnerships	152,000	0.3%
Curriculum & Assessment Reform (Network / Guidance workstreams)	108,230	0.2%
Curriculum & Assessment Reform	1,523,898	2.8%
Professional Learning - Pioneer Schools	156,600	0.3%
Professional Learning to realise the curriculum	352,800	0.6%
EIG Element for Schools / PRUs	35,015,280	64.4%
Foundation Phase	3,918,033	7.2%
Professional Learning funding to schools	3,817,332	7.0%
Non Maintained settings - Foundation Phase	314,600	0.6%
Local authorities (LA) - administration of grant	67,207	0.1%
LA Annex	98,345	0.2%
	<b>49,002,406</b>	<b>90.1%</b>
<b>TOTAL GRANT (INCLUDING LA MATCH FUNDING)</b>	<b>54,395,834</b>	
LA MATCH FUNDING	2,989,022	
<b>TOTAL GRANT (EXCLUDING LA MATCH FUNDING)</b>	<b>51,406,812</b>	

**Annex A**

	Delegated to schools/LAs	Retained Initially for future delegation to schools	Retained by CSC for Specific Circumstances	Central Salaries	Total	Areas to include	Provisional Apportionment
	£	£	£	£	£		
Wales Collaborative for Learning Design (WCLD)		62,500			<b>62,500</b>	Enable national equity and access to a core offer of Professional Learning (PL),	Funding to be used to support schools to engage in professional learning / enquiry projects.
National Professional Qualification for Headship (NPQH)			189,000		<b>189,000</b>	Deliver NPQH to support the new Professional Standards for Teaching and Leadership and “Our National Mission”.	Commitments for the delivery of the 2021/22 NPQH programme. • £3k per candidate for NPQH Assessment only.
Foundation Phase	3,918,033				<b>3,918,033</b>	Children in the early years (up to the age of 7) have been identified as a cohort of learners requiring additional support within the Welsh Government’s Renew and Reform Plan. Funding is provided to strengthen the delivery of the Foundation Phase, particularly to ensure children’s emotional, physical and learning needs are met.	Funding to be used to provide additional support children in the early years (emotional, physical and learning needs) and strengthen the delivery of the Foundation Phase.

National Pedagogy Project		25,000			<b>25,000</b>	<p>Additional activity to engage with the listening to learners project.</p> <p>Working with practitioners to develop resources to feed into the Talk Pedagogy network.</p> <p>Fund schools to engage in the pedagogy research design project.</p>	<p>Funding used to support</p> <ul style="list-style-type: none"> <li>• Pedagogical principles (£10k) - produce artefacts to support stimulus materials around the pedagogical principles</li> <li>• Pedagogy research work with HEI (£10k) - one cluster to engage with a HEI to go through a learning design process and develop a pedagogical narrative</li> <li>• Listening to learners (£5k)</li> </ul>
Centre Determined Grades (CDG)		7,200			<b>7,200</b>	<p>Reimbursement of costs to cover the DDAG members time attending meetings and supporting the wider engagement with other school headteachers and college Principals during the summer 2021 exam series.</p>	<p>Allocations as below for schools/college:</p> <ul style="list-style-type: none"> <li>• 10 days @ £200 per session for Cardinal Newman, Ysgol Garth Olwg and Fitzalan High School</li> <li>• 6 days @ £200 per session for YGG Bro Edern</li> </ul>
<b>TOTAL</b>	<b>3,918,033</b>	<b>94,700</b>	<b>189,000</b>	<b>0</b>	<b>4,201,733</b>		